

WAVELENGTH

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From the Head of School...

Wavelength Term 3 Week 4

At the end of last term feedback on each of our students was provided in the form of written reports. Ostensibly these were provided to parents but in reality they were an important means of communicating progress in student learning to all involved.

So how were these reports developed? Or more importantly why?

They were the result of assessment carried out by teachers. Not necessarily the typical pencil and paper tests that are historically used at the end of a unit of learning to measure the acquisition of specific knowledge (assessment OF learning) but an ongoing and involved composite of measures teachers deploy to assess FOR learning.

In other words the assessments carried out and the reports subsequently generated have been about providing ongoing, formative and informative data to support students as they learn. Typical examples of the tools and strategies that provide such support include (but are not limited to):

- Ongoing observations recorded through anecdotal notes
- Student-teacher one to one interviews
- Listening to group and paired talk sessions taking notes of concepts grasped and misconceptions
- Teacher questioning and probing to ascertain student understanding
- Ongoing effective and corrective feedback in line with pre-set criteria (verbal and written)
- Peer and self assessment in relation to pre-set criteria
- Formalised rubrics with step by step success criteria
- Practical tasks, projects and presentations

Here at Woodford, our assessments identify what students know, understand, feel and can/cannot do at different stages in the learning process. The purpose being to provide every learner with the right amount and type of timely feedback so each student can become a continuous independent learner. Students play an integral part in the learning process and from an early age are encouraged to comment, reflect and respond to their and others' learning.

If based on accurate and extensive data there is no such thing as a bad report. All students should be encouraged to periodically review advice and suggestions in reports and assessments to plan and set ongoing targets to assist them in their learning.

While ever improvement is possible, good enough is not enough, and the learning journey continues. Let's make it as enjoyable as possible.

Greg Holis

WOODFORD

UPCOMING EVENTS

- 14th Aug Mufti Day
- Yr. 8 Camp moved to Wk. 7
- Yr. 9-11 Social Night moved to 5th Sep
- Assembly Wk.5 Yr. 1

For Stay at Home Mums

Massage training for the month of September will take place in Honiara. Certificate will be offered after the course. Only 5 Participants at a time so quality will be assured!

Phone: 7670784

Michelle Mapopaol

MUFTI DAY

Theme

**Primary: Stripes
and spots**

**High Sch: Own Fre
style**

Greeting to all Parents, Teachers, Students, Trustees, School Staff and Alumni,

I hope this finds you all well but firstly an apology. The previous Board Meeting was just before school holidays and as there was no wavelength for a few weeks I didn't write anything as there was another Board Meeting close so that said.....What's been happening, lots?

Firstly the Head of School advertisement attracted 41 applicants and still another week till closing. Many different nationalities and wide range of skills. So a bit of work churning through them.

Initial designs for new school building have been received for us to consider. Once we receive some basic specifications for the building structure we will be looking for tenders for the design stage of the project. We are also considering engaging some expertise on the project management side so that we can ensure we are getting what we want. Like the buildings everything we do require three separate quotes from three suppliers, if possible, when significant spends are considered.

Apart from the HOS applications we have received a couple of messages at woodfordschoolboard@gmail.com and have attended to all. Each HOS application also received a personalized response so it does keep us busy but happy to do it. So please keep them coming in. Anything even if you want a face to face meeting or would like attendance from the board at something please let us know through email and we will try and meet the requests. Whilst strictly the Board doesn't have any day to day operational function we can make sure your concerns are reviewed and answered if you have them, we will try our best. We are always open to constructive criticism so if you think something can be done better please let us know, don't just say it's wrong. If you know what's wrong ipso facto you know what is right.

PTFA are working hard and achieving so please support them when you have a chance. They are also looking into alternates for after school care because a number of students are around after the teachers finish and we have a legal responsibility to them. I also know they have some events coming up and I will do my best to be there, except of course the cricket. Sorry I have the hand eye coordination of *Proteus anguinus*.

School fees have been discussed for next year and nothing will change from what was originally planned two years ago. So no surprises and we will keep doing what we do with the planned income. But please if you have outstanding school fees please pay as soon as you can or discuss with the HOS to develop a payment plan.

There have been some staff leaving, breaking contracts early and it has been noted this is as much their partner's choice as it is theirs. We are now trying to be more pro-active in recruitment to try and ensure the partner of the teacher gets to know their way around. Jen Preece has been developing a handbook to help and I am sure that everyone around will try and help them when they arrive.

Pikinnini Golf is starting soon at the Honiara Golf Club and forms will be available in the Main Office shortly. For children six years and over, supervised and run in conjunction with the Solomon Islands Golf Federation. So if like me you would like for your child to become a professional golfer so that you can retire and just be a caddy sign up.

Well not a lot more for the moment and I still have other work to do this Sunday afternoon on my other external from work commitments. Until next time enjoy what it is that you do and keep safe.

Regards

Andrew Kerr



PYP CORNER



PYP in action

Year 3 Assembly

In our current inquiry centred on “Who we are” we also find ourselves celebrating the beautiful land that our feet walk upon. -A ‘land’ that has shaped the Solomon Island culture and people. Perhaps it is especially fitting (in light of the recent R.A.MS.I. 10th Anniversary Celebrations) to celebrate a land that draws people, not just for holidays and exploration but those wanting to walk alongside its people in times of need.



Preparing for assembly this term was a great way to reflect-on and pull together aspects of our past Units of Inquiry. One dominant theme resounded: We live in – are part of a beautiful and very special place - “The Solomon Islands”. As part of inquiring into “How we organise ourselves” we planned for a Family holiday a boat ride away from Honiara. We researched and priced 7 options for 2 adults and 2 children for two nights away. Prices included

transfers, accommodation and meals. We talked about supply and demand issues around the options and their costing. We discovered that people come from all over the world to explore, and holiday here in The Solomon Islands. –It has so much to offer!





For the last two weeks 7A have been staring at one another's faces. They keep on pulling very odd expressions for long periods of time, and it's all for art. This term they are exploring portraiture which is an artist's representation of a person, or a group of people. For the past two weeks they have been concentrating on facial and body expressions. Students have alternated between models and artists to create pieces of art which express a chosen mood or emotion. Their main challenge this week has been reinforcing their mood with colour. They are looking seriously spectacular in my opinion!

Ms. Sophie
7A Homeroom & Art Teacher



Sophia Magilyn Titus

Hi everyone,

My name is Sophia. I am a Solomon islander particularly from western and Malaita province.

I have graduated with certificate teaching in early childhood at the Solomon island national university in 2008 and I have also graduated with Certificate III in children service (Australia Pacific Technology College) at Vanuatu campus. Now I am a teacher assistant for year the 1 classes.

My aim and goal is to use the skills and knowledge I have towards the children's learning process.



Clara Manuri

Hello,

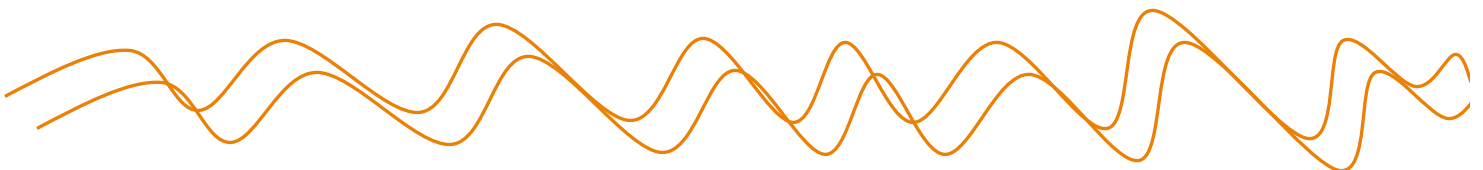
My name is Clara Manuri and this is my first year at Woodford School. I am an assistance teacher for kindy G.

I did my certificate in teaching early childhood in 2009 but couldn't complete it because of the height of ethnic tension. I came back on 2004 and completed my program and graduated with a certificate in early childhood.

I have been teaching at the Honiara city council school for the last 4 years before I was offered a scholarship to do the certificate in children services through the APTC programmed in Vanuatu. In 2011 i was privileged to be offered another scholarship and I did my Diploma In children services through the APTC program in Fiji.

After completing my studies I came back and on 2012 I was posted to Honiara City Council Model Kindergarten School. This Year I was posted to YWCA kindergarten school but decided to come to Woodford School because of personal interests.

My goal is utilized my knowledge that I acquired from my studies and share my ideas to my class teacher and children as well.



Come along to Woodford on
Saturday 10th August at 10am
FOR
Woodford's
Backyard Cricket Match!!!

The finer print...All students over 7 years old and parents are welcome to sign up
BUT primary students will not be able to play unless a parent or guardian is also playing (as there will be no one designated to supervise these students)

-No experience needed, this is just a fun morning for families to be able to have a hit and possibly a few laughs too!

Sign-up sheets will be in the office or you can email directly to
woodford.ptfa@gmail.com

But wait- there's still more!

At the same time

Bring N Buy Sale
Second hand books, household items, clothes, craft,
etc!

Sausage sizzle and drinks available for purchase-all funds raised on the day will go to purchasing of new library books.



At last week's assembly Ultimate Frisbee players who use the WIS fields every Tuesday afternoon donated a variety of sporting goods to the school. We will definitely put them to good use! Many thanks!

ANNEX E: REGISTRATION FORM



SOLOMON ISLANDS GOLF FEDERATION

SIGF PIKININI GOLF DEVELOPMENT PROGRAMME

Date: _____

Name: _____ Sex: ☐ Male ☐ Female Age: Date of Birth: _____

Honlara Residential Address: _____

Attend School: Yes ☐ No ☐ If yes, current standard: If No what standard reached: HGC Membership: Yes ☐ No ☐ If yes what type: How many years played golf: Attended Pākinini Golf: Yes ☐ No ☐ If yes for how many years? Are you a caddy: Yes ☐ No: ☐Working Parents: Father: Yes ☐ No: ☐ Mother: Yes ☐ No: ☐ Job of Main Working Parent: _____Parental Consent Received: Yes ☐ No ☐ Comments: _____-----
SIGF Official comment:Accepted? Yes ☐ No: ☐ Reason for rejecting: _____Allocated Specific Group: Pākinini ☐

Registration Officer: Name: _____ Signature: _____