

WAVELENGTH

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From The Head of School...

Those who were able to join us for the year 3 assembly this morning will no doubt now be contemplating island life from a slightly different perspective as we were provided with a colourful and informative expose of all the weekend holiday adventures that could be enjoyed in and around Central Province.

Later I had the opportunity to share information with our prep students about living in a big city. We talked about buildings, the transport systems, the noise, and the number of people. After comparing the differences between large cities such as New York and Honiara I am not sure that any of our students want to pack their bags and head off for a big city adventure just yet. It is the people that make a place what it is and in that regard our city is certainly blessed.

To free up the office we have relocated the public card phone that used to reside in the breezeway. It is now attached to the northern side of our admin building and students and staff will be asked to utilise this facility for all calls of a personal nature. To assist, the school now has a supply and will be selling phone cards at \$30, \$55, and \$105. If it is likely that your child will need to call you or a family member from school we would ask that you organise a phone card for them.

There have unfortunately been a couple of cases of chicken pox reported over the last two days. As this is a contagious disease please be mindful not to send your child to school if they are feeling unwell or presenting symptoms consistent with this illness.

Enjoy the weekend!
Greg Hollis

WOODFORD UPCOMING EVENTS

- *Wk.4 assembly- Yr.8B*
- *PTFA Family Cricket & Bring n Buy day August 10th*
- *Mufti Day- 14th Aug*



Cancelled After-school Activities

- Tennis
- Golf
- Cricket
- Swimming

House team update

Mataniko 379

Lunga 367

Poha 359

Tenaru 369



PYP CORNER

Key Concepts in the curriculum

What are concepts? Powerful ideas which have relevance within and across different subject areas and which students must explore and re-explore in order to develop understanding.

One of the five essential elements of the PYP curriculum is *conceptual understanding*. In the PYP curriculum framework, eight key concepts have been identified, along with an open-ended question for each, to promote focus and deeper thinking about the enduring understandings that we hope will develop from the study of each unit of inquiry. These are the 8 key concepts:

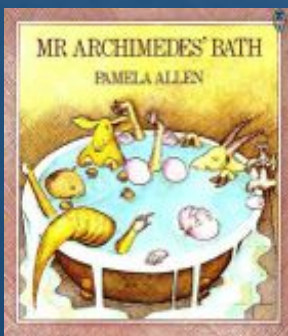
- **Form:** What is it like?
- **Function:** How does it work?
- **Causation:** Why is it the way it is?
- **Change:** How is it changing?
- **Connection:** How is it connected to other things?
- **Perspective:** What are the points of view?
- **Responsibility:** What is our responsibility?
- **Reflection:** How do we know?

“Conceptual development is a lifelong developmental process... a higher-level, integrative thinking ability... the ability to insightfully draw patterns and connections between related facts, ideas and examples, and to synthesize information at a conceptual level.

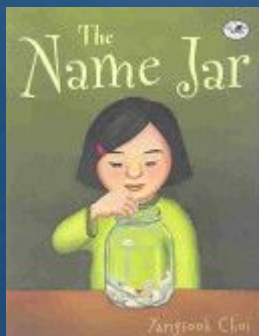
“Concept-Based Curriculum and Instruction: Teaching Beyond the Facts” by H Lynn Erikson

Rather than focusing on memorizing information and facts, we want the students to walk away understanding the big ideas (concept) of the units of inquiry they study. The questions used for the concepts are a useful for deepening thinking. Try applying them to an everyday object or situation. Using them with your children will help them develop their thinking and give you an opportunity to discover what they understand.

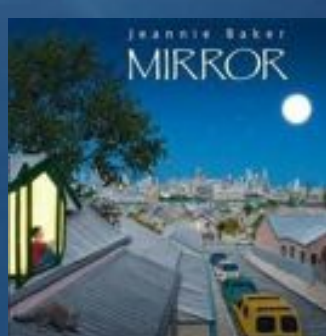
Here are some titles of books that can be used to explore the key concepts:



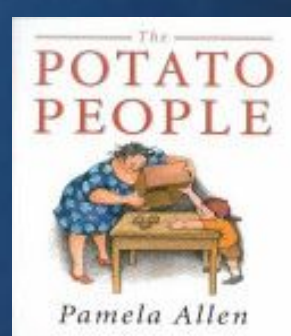
Function



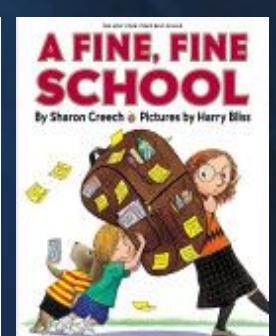
Perspective



Connection



Change



Responsibility

We all survived!

Grade 7 Camp

An excellent time was had by all last week. Parents, if you would like to know what your children got up to at camp, we will be ***displaying all films and photographs straight after school (2.45-4pm) next Wednesday in the Computer Lab*** (next to the High School Principals Office). We look forward to seeing you there!

Regards, Mr Philip, Mr Alex and Ms Sophie.



Team work and problem solving

Aruligo
A beautiful place
Filled with nature
With your green
nature
People are attracted
The sky is blue
The beach looks good

Aruligo
You are full of
discoveries
Surely unique
More than I expected
You've made the
place beautiful
Peaceful and
enjoyable

Aruligo
A place I want to be.

Poem by Gina Nou
7B



Learning to weave coconut fronds



Bon fire & Marshmallows



Dance Entertainment

Our Camp

The year 7 camp this year was an adventure and a wonderful experience. The food was great and the activities we participated in taught us team work and acting. We also saw each other's cultural dances and created songs, performing them around the campfire after roasting marshmallows and before telling jokes and stories. We also created baskets by weaving palm leaves. Thanks to all the teachers who helped, Mr Alex, Ms Sophie, Mr Philip, Mrs Jack and Mr Eddie.

By Danielle G

7B

Harvey Asugeni



Hi, my name is Harvey Asugeni, and I'm currently assisting Mrs Sophie Nock teaching the 6, 7 & 8B art subjects and music with Mr Alex Haro for the grade 6 & 8B's here at Woodford International School. I graduated last year in Papua New Guinea at Pacific Adventist University with a Bachelor's Degree in Education majoring in History and minor in Fine arts. Last semester I was teaching at Mt Horeb Community School situated here in Honiara but I was asked to come and join the teaching team here at Woodford International School. I'm proud to be part of the school in helping to shape students to develop their skills in art and musical subjects. I'm looking after the Home room for the grade 8B's this term and so if you have any questions you would like to ask, feel free to come and join me or help me teach guitar lessons along with the music team during after school activity every Mondays this term.

