

WAVELENGTH

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From The Head of School...

Wavelength Term 3 Week 2

Another week has flown by, classes have settled quickly into their routines and work patterns for the term are well and truly established. The school is literally humming with activity and that is a credit to all our students and staff.

My thanks to parents and families for their co-operation with fee payment this term– it makes the task of resourcing the school and catering for the needs of our children that much easier. The school board met earlier this week as part of the great work it has been doing on behalf of our community. All of their efforts are provided on a voluntary basis so a special thanks is appropriate for them and the team of parents who aid and support their efforts.

I understand that the PTFA have scheduled a social activity for Saturday the 10th August, which will be a great opportunity to share some fun times with family and friends. Please make a note on your calendar and help make the day a success.

Greg Hollis

WOODFORD UPCOMING EVENTS

- Wk. 3 assembly- Yr.3
- PTFA Backyard Cricket & Bring and Buy Sale Fun day Saturday 10th August
- Mufti Day 14th August

★ Additional a.s.a SOCCER

- Yr. 3-5 boys and Girls
- Jimmy Luitolo & Sam Ziokera
- Fridays

*Friendly
reminder....*

*School Fees
Past Due*



PYP CORNER

Inquiry

You have probably heard your child talk about their Unit of Inquiry, or the lines of inquiry, you have seen the word inquiry on your child's report card, on their term overview, in their homework and in the classroom. But what is inquiry and what does it look like at Woodford?

Inquiry, interpreted in the broadest sense, is the process initiated by the students or the teacher that moves the students from their current level of understanding to a new and deeper level of understanding.

This can be achieved through:

- exploring, wondering and questioning
- experimenting and playing with possibilities
- making connections between previous learning and current learning
- making predictions and acting purposefully to see what happens
- collecting data and reporting findings
- clarifying existing ideas and reappraising perceptions of events
- deepening understanding through the application of a concept
- making and testing theories
- researching and seeking information
- taking and defending a position
- solving problems in a variety of ways

(Source: MTPYPH p 29)



To guide the teachers and students during their Units of Inquiry, they use an Inquiry Cycle. There are many different models around but we use Kath Murdoch's model. The Inquiry Cycle shows the chronological procedure of problem solving. This teaching approach is a dynamic tactic to education that aids and authenticates children's genuine curiosity regarding their environment. Kath Murdoch's model is divided in 6 different stages of inquiry: tuning in, finding out, sorting out, going further, making connections, taking action.

All our year levels started this term studying a new Unit of Inquiry. Some classes are still tuning in to their new unit while other classes have moved to the next stage which is: finding out. A great way to get the kids excited about a new Unit of Inquiry or to gather information is to take them on excursions. So far this term the Pre-school and the Year 2 students had the opportunity to do this. Both year levels visited to the Botanical Gardens.

Azaria Simi – Basitau

Hi Everyone,

My name is Azaria Simi – Basitau. I am a Solomon Islander particularly from Western Province part Malaita. This is my first time to be teaching here at Woodford International School and I am enjoying it already.

I have graduated with a Diploma in teaching English and Social Studies (with Distinctions) at the Solomon Islands National University in 2011. I used to be teaching in one of the Honiara City Council Schools in town before coming to teach here at Woodford International School.

Now I am teaching Year 6B SOSE & PD as well as DRAMA for Year 7A and 8A. I will also be co-working with Ms Buffy Jack for 6A SOSE, Ms Sophie Nock for Year 8A English and Ms Patti Duke for Year 7B English and IGSCE English. I am also the Homeroom Teacher for Year 6B.

My main goal is to use the skills and knowledge I have to help in the learning process of the students, and that I by encouraging more group work and collaborative learning in the class the students are able to help each other as well.



(Singing) “Peanuuuuut. Peanut butter. And jelly. Peanuuuuut. Peanut butter. And jelly.” I know you are probably thinking, “What in the world does this have to do with school?” Well Woodford International School promotes critical thinking, differentiated learning, teaching multiple intelligences and inquiry. In an effort to incorporate these strategies, Grade 6A made peanut butter sandwiches to synthesise information relating to procedural writing in English.

The students are studying how to read, write, listen and process directions. After they completed the task of writing directions for making a PB and J sandwich, they were asked to follow each other’s directions to actually make one. Ingredients were brought in and the students enjoyed an English class where they assessed their own learning. Students found the assignment very enlightening as some of the directions left out the most important part: EATING!

This activity was very useful as it allowed the students to utilise procedural writing features to create a written piece of work, along with actually attempting to follow them. So a good ol’ school lunch staple has now become a part of curriculum. Who would have thought peanut butter and jelly could be so good!

