

WAVELENGTH

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From Head Of School...

Wavelength Term 2 Week 10 2013

Congratulations to all students for having done such a great job this semester. We have now reached the halfway point in the year. It has been very busy and demanding but there has been such a strong work ethic that we seem to have accomplished more than ever before. Reports will be issued today and they bear testimony to the accomplishments and progress made right throughout the school. Please take the time to read and consider the comments and recommended targets, for no matter how successful you have been there is always room for improvement – and education is a life-long journey.

Today's tabloid sports competition was probably our most successful to date and a credit to our students – both those that participated in the events and those who took a lead role in the organisation and running of the day – our own IGCSE I students.

The day began with Mataniko holding the lead in our house competition, as they have done all year, but at the end of the day we had a new leader and only ten points separating first position from fourth. Tenaru who finished the term on 343 points are our new leaders, followed by Llunga on 342 points, Mataniko on 340 points and Poha on 333 points. Congratulations to Tenaru! -But be warned that next term will require an even higher level of commitment to hold onto first position.

We bid farewell to a number of families as well as to Mr Bert Molinie, our PE teacher and After School Activities Co-ordinator. I would like to take this opportunity to thank them for their contributions and assure them that whatever the length of time spent with us their footprints will remain as part of Woodford's fabric. Keep in touch with your friends and feel free to visit if ever your adventures bring you back this way.

Term 3 classes begin on Tuesday 16th July for all students but the school office will be open each morning throughout the term break. Please take advantage of this and make sure that all fees are paid by the due date to avoid unnecessary delays and inconvenience.

Have a safe and enjoyable break, recharge the batteries and come back refreshed and ready for a new term.

Greg Hollis

WOODFORD UPCOMING EVENTS

- *School Holidays*
22nd June-15th July

Holiday's Office Opening
Hrs.

- *8-1pm Mon-Fri*

*School
Fees
Due
July 15th*

Interested In Swimming??

Spaces are available for swimming lessons for term three we teach all ages from 6mnths thru to squad 16yrs. The swimming term starts on Tuesday the 30th of July and goes for seven weeks.

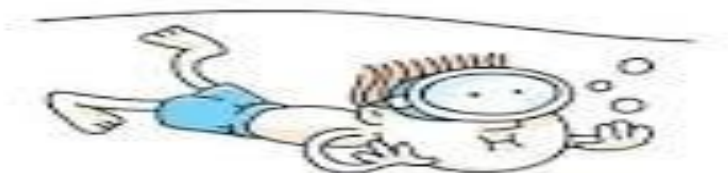
For pricing and enrolment information please email Kelly at:
starfishswimmers@gmail.com

PYP CORNER

In the final year of the Primary Years Programme (PYP) which we use here at Woodford, students participate in a project known as the Exhibition. Students are required to engage in a collaborative inquiry process that involves them in identifying, investigating and offering solutions to real- life issues or problems. The PYP has a number of key purposes:

- To provide students an opportunity to **demonstrate independence and responsibility** for their own learning
- To provide an authentic process for assessing students **understanding**
- To provide students with an opportunity to demonstrate the **PYP learner profile** and the **PYP attitudes**
- To **unite** the students, teachers, parents and other members of the school community in a collaborative experience that **incorporates the essential elements of the PYP** (knowledge, attitudes, concepts, skills, action)
- To **celebrate the transition** of learners in the primary to secondary education

Our Year 5 students' Exhibition process started 3 weeks ago with an introduction to the Exhibition. This session was followed by a session on the key concepts and lines of inquiry. The students are working in small groups and have identified a real life issue here in the Solomon Islands which is also a global issue. During the first 3 weeks of semester 3 the students will be gathering as much useful information as they can about their issues, using different types of resources. We would like to encourage parents of students who are doing the Exhibition, to support their child in any way you can. This can be helping with research on the internet, providing materials, translate information, etc. Please help your child to make the Exhibition successful and a positive experience.



Secondary School



During Term Two, 6A has been studying the settlement of the Solomon Islands. While doing so, the kids took a keen interest in the traditional, celestial navigation and canoe building of that time. To extend their learning, I challenged them to design and construct their own model of an ocean-faring canoe. After presenting their designs to the class, they had approximately four weeks to construct their canoes. They were given the following criteria: use only natural materials; work on it on your time outside of school; attempt to create it so it will actually sail; and try to complete it independently. Needless to say I was quite surprised by the calibre of work represented during class presentations. As you can see from the pictures, the students did an excellent job in their construction. Their canoes represent the traditional culture and trade of the Austronesians, the ancestors of modern-day Solomon Islanders. Do they sail? Yes, with some actually designed with specifications to actually turn directions! Needless to say I am extremely proud of my class.



Buffy.J





WIS TABLOID SPORTS

